

AS QUESTÕES DE 31 A 40 REFEREM-SE A LÍNGUA ESTRANGEIRA

VOCÊ DEVERÁ OPTAR POR UM DOS IDIOMAS  
(INGLÊS – PÁG. 15 OU FRANCÊS – PÁG. 20)

LÍNGUA INGLESA – QUESTÕES DE 31 A 40

### The Yanomami of Brazil's Amazon

1            *No navigable rivers cross the mountainous rain-forest region of*  
2 *Brazil and Venezuela that the Yanomami call home. They lived in*  
3 *isolation from the rest of the world for, some claim, at least five thousand*  
4 *years. Discovered in the early 1950s, the Yanomami were left alone for*  
5 *much of the next three decades. But between 1973 and 1976, Brazilians*  
6 *built a road, the Perimetral Norte, passing along the southern boundary of*  
7 *the Indians' territory. The Perimetral brought the first, but short, invasion*  
8 *of gold miners.*

9            *A more significant gold rush began in 1987. Thousands of armed*  
10 *miners came to the Amazon. Since then, at least two thousand*  
11 *Yanomami have been massacred or have died of epidemics of measles,*  
12 *tuberculosis, and hepatitis. That's around 10 percent of their total*  
13 *population.*

14           *Although the Yanomami have a reputation for fierceness, in my*  
15 *journeys among them, I could scarcely have found a friendlier people.*  
16 *Those whom I met were good-natured and welcoming. The men hunted*  
17 *or worked in their gardens. Women, each usually accompanied by a child,*  
18 *hunted frogs, freshwater crabs, and gathered wild fruits and mushrooms. I*  
19 *never stopped marveling at the amazing agility with which the Yanomami*  
20 *climbed trees to get fruits or honey. In two and a half hours, on average,*  
21 *they easily supplied all their daily needs.*

22           *Thus, relatively little work provided the Yanomami with a*  
23 *balanced diet. Both men and women spent most of their time socializing*  
24 *in their hammocks, next to their family fires. They cooked, made arrows,*  
25 *wove baskets, and painted each other. Never were they alone. Never did*  
26 *they miss support from their families or clans. Their society and manners*  
27 *were well-regulated.*

28           *Yanomami children, at the age of three could join the other kids to*  
29 *play in the central yard. All of their games copied their parents' activities.*  
30 *The girls liked to decorate each other with urucu (a vegetable paint) and*  
31 *to bake small flatbreads, made of manioc, on the fire. They spent time*  
32 *helping their mothers. Boys used their bows and arrows almost*

33 *constantly, and though they would not eat the lizards and small snakes*  
34 *they killed, they cooked their catch with care. Inevitably, they also played*  
35 *war.*

36 *I was surprised to find in the Amazon a people so similar to those*  
37 *I deal with every day at home. Despite their seclusion, the Yanomami*  
38 *tribe included all the roles typical of a modern society. There was the*  
39 *leader, the lawyer, the politician, the clown, the salesman, the story teller,*  
40 *and even, in spirit, the paper shuffler.*

41 *The Yanomami's acute sense of humor and understanding of the*  
42 *comical was another source of wonder for me, as well as a proof of their*  
43 *great intelligence. They were such good company that they made me*  
44 *laugh often. In turn, my laugh, which is much lower pitched than their*  
45 *own, proved to be a great source of amusement and delight for the*  
46 *people. At night, when we all rested in our hammocks, the hundred or so*  
47 *Yanomami echoed every one of my outbursts, even though they had no*  
48 *idea what I was laughing about – which made me laugh again.*

(Source: Adapted from: Englebert, V. A Once Hidden People: The Yanomami of Brazil's Amazon. In *The World & I: The magazine for lifelong learners*. Maio 2004, p. 186-195.)

31. What is the main idea of this text? Choose the BEST alternative:

- a) The Amazon rainforest.
- b) The Yanomami culture.
- c) The Amazon Indians.
- d) The Yanomami games.
- e) The Yanomami food habits.

32. According to the text, the Yanomami first contact with other people happened:

- a) in the seventies.
- b) in the eighties.
- c) in the sixties.
- d) in the nineties.
- e) in the fifties.

33. According to the text, it would be INCORRECT to say that the Yanomami are:

- a) nice.
- b) friendly.
- c) fierce.
- d) sociable.
- e) agile.

34. According to the text, it is CORRECT to say that the Yanomami:

- a) did not spend much time together.
- b) spent half of the day getting their food.
- c) did not have a good sense of humor.
- d) spent most of their time with their families.
- e) do not have similarity to us.

35. Read the following statements and decide if they are true (T) or false (F) according to the text:

- ( ) The Yanomami are different from modern society in all aspects.
- ( ) Many Yanomami have died of contagious diseases.
- ( ) The Yanomami lived in isolation for less than five thousand years.

The CORRECT sequence is:

- a) F, T, F.
- b) F, F, T.
- c) T, F, T.
- d) T, T, T.
- e) T, T, F.

36. The only word which does NOT express an idea of *contrast* is:

- a) *although* (line 14).
- b) *even though* (line 47).
- c) *but* (line 7).
- d) *despite* (line 37).
- e) *thus* (line 22).

37. Choose the alternative in which BOTH verbal forms are examples of the passive voice:

- a) *were left alone* (line 4) / *have died* (lines 11).
- b) *were left alone* (line 4) / *have been massacred* (line 11).
- c) *could have found* (line 15) / *have been massacred* (line 11).
- d) *could have found* (line 15) / *have died* (line 11).
- e) *could have found* (line 15) / *were left alone* (line 4).

38. Match the words in column 1 to their referents in column 2:

- |                           |               |
|---------------------------|---------------|
| 1. <i>those</i> (line 16) | ( ) girls.    |
| 2. <i>their</i> (line 29) | ( ) boys.     |
| 3. <i>they</i> (line 31)  | ( ) Yanomami. |
| 4. <i>they</i> (line 33)  | ( ) children. |

The CORRECT sequence is:

- a) 4, 2, 1, 3.
- b) 3, 1, 4, 2.
- c) 4, 3, 1, 2.
- d) 3, 4, 1, 2.
- e) 3, 1, 2, 4.

39. Which of the following words functions as an ADJECTIVE in the text?

- a) *spent* (line 31).
- b) *supplied* (line 21).
- c) *balanced* (line 23).
- d) *cooked* (line 34).
- e) *made* (line 24).

40. Choose the alternative in which BOTH words are examples of the comparative form:

- a) *lower* (line 44) / *friendlier* (line 15).
- b) *good-natured* (line 16) / *miners* (line 10).
- c) *well-regulated* (line 27) / *friendlier* (line 15).
- d) *lower* (line 44) / *miners* (line 10).
- e) *well-regulated* (line 27) / *miners* (line 10).